**SUBJECT: Yr 8 GERMAN**

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| TOPIC:  | Feste und Feiertage [Term 3] |
| CAT TASK:  | 3: Rich Task |
| DESCRIPTION: | ThThis research assignment consists of 2 sections1. Create a calendar, including special dates in Germany

and Australia1. Present information on 2 German celebrations
 |
| CONDITIONS:  | Students will be given 3 or 4 periods in class over a 3 week period to complete the task. They will also need to work on the task at home. As an introduction to the task, students will work on pages 58-59 of Genau Kursbuch and Germany Live chapter 7.  |
| SUCCESS CRITERIA: | Students will receive competency if they demonstrate capacity in the following:

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| Criteria | Grades Given |
| Calendar – Content German | 5 |
| Calendar – content English | 5 |
| Calender – German Accuracy | 5 |
| Calendar – Presentation and originality | 5 |
| Research task – content | 5 |
| Research task – content | 5 |
| Research task - presentation | 5 |
| Both – Interpretation of information | 5 |
| Both – bibliography | 5 |
|  |  |
| Both - ICT | 5 |

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| ACE POINT WEIGHTING: | Task: 2 points  |
| TEACHER FEEDBACK: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­­­­­­­­ |

8. Klasse Deutsch – 2. Semester CAT 3

Deutschland feiert das ganze Jahr durch

This research assignment consists of 2 sections:

1. Create a calendar
2. Research 2 German celebrations
3. Das Kalendar

You need to **create a calendar in GERMAN** for the year 2012.

On your calendar you must include…

1. Die 7 Wochentage
2. Die 12 Monate
3. Die Daten (ausgeschrieben)
4. Die 4 Jahreszeiten
5. Australische Feiertage
6. Deutsche Feiertage
7. Die Schulferien in Victorien
8. Dein Geburtstag
9. 6 andere Geburtstage (von deinen Eltern, Geschwistern, Freunden, Haustieren…)
* For each month you will need to have **a different picture of something German**.
* You must include 6 famous **traditions/festivals** in Germany, describing when they occur in Germany and what happens, **writing 30-50 words in English**.
* You must include **6 famous Germans**, describe your person in 30-50 words in German, give their birthdates and what they are famous for.

See below for example:



Die Deutschen feiern Weihnachten am 24. Dezember.

*In Germany Christmas is celebrated one day*

*earlier. It follows on from the four weeks*

*of advent.*

Das ist Albert Einstein. Er ist sehr gut in *Naturwissenschaft*. Er hat am vierzehnten März Geburtstag. Er kann Geige spielen.

Er ist sehr intelligent aber nicht sportlich.



2. Feiern in Deutschland

You will need to research **2 celebrations** in more depth, researching **at least 3 of the following perspectives for each festival**. (Every perspective must be included in one of your festival descriptions). At the end of the project, you will present your work **in English** to your classmates.



1. **Historical perspective**: What are the origins of the celebration? When did people begin to celebrate this? Why? When and where does it take place? (Indicate cities on a map) Has the celebration changed over the years?
2. **Artistic perspective**: What costumes are associated with the celebration? Can you find, illustrate, make or photograph examples of decorations, traditions and pictures connected with the celebration? Does the celebration have special songs or music?
3. **Community perspective**: Is the celebration a community event? Who is involved and how? In which ways are young and old included? Is there an international involvement with visitors from overseas? Are there any special traditions or customs?
4. **Culinary perspective**: Are there traditional foods and/or drinks associated with the celebration? Can you find recipes? Perhaps you could attempt making something.
5. **Linguistic perspective**: Can you find any expressions or phrases in German used at the festival? Any special greetings or words?

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| Celebrations to choose from |
| Ostern (Easter) Pfingsten (Whitsunday) Silvesterabend (New Years Eve) Fasching / KarnevalPassion Play -OberammergauGerman Unity Day [Tag der DeutschenEinheit] – 3. October1st School day [Erste Schultag]Oktoberfest - MünchenSt Niklaus 5th DecemberSt Martins Day 11th NovemberAdvent (advent)Weihnachten (Christmas)Hafengeburtstag – HamburgFormula 1 race – HockenheimBerlin Marathon – BerlinWinterworld- BerlinBerlinaleRetro Classics – StuttgartDocumenta Art Festival – KasselWalpurgisnacht – HarzKiefersfelden -  |

 Both sections will require a bibliography. It is a good idea to create a word document and record all URLs and book titles as you view them. [www.google.com](http://www.google.com) and [www.wikipedia.com](http://www.wikipedia.com) are not sufficient information for a bibliography.

You may choose how you present your work. eg) poster, Glogster, PowerPoint, Photostory, booklet, brochure, website. You will probably choose different formats for the two sections of the project.

Assessment Rubric – Yr 8 CAT 3 Semester 1

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|  | Criteria | V High | High | Medium | Low | V Low | Not Shown |
| Calendar – Content German | Has created an informative **Calendar,** with days, dates, months, seasons, public holidays and some birthdays in German.  |  |  |  |  |  |  |
| Calendar – content English | 6 festivals and 6 famous people well introduced in good detail |  |  |  |  |  |  |
| Calender – German Accuracy  | Has very few or no errors in German content. |  |  |  |  |  |  |
| Calendar – Presentation and originality | All 12 months are completed, calendar is easy to read, neat and draws the viewers attention well. |  |  |  |  |  |  |
| Research task – content | Information included for 3 perspectives on celebration #1 |  |  |  |  |  |  |
| Research task – content | Information included for 3 perspectives on celebration #2 |  |  |  |  |  |  |
| Research task - presentation | Has creativelypresented ideas and information [**written and visual**] to produce an exciting and interesting **display.** |  |  |  |  |  |  |
| Both – Interpretation of information | Has selected and **edited information** contained within source materials. |  |  |  |  |  |  |
| Both – bibliography | Has **located a variety of websites** and hard copy texts [books]. Has used search engines, search strategies including keywords. |  |  |  |  |  |  |
| Both - ICT | Has **experimented with different formats** to organise information. |  |  |  |  |  |  |

Feedback: Total /50

The best parts about your CAT 3 were: ……………………………………………….………………………………………………………………………………….

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The aspects you could work on for next CAT 3 are: …………….………………………………………………………………………………………………….

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